



Homework Policy

Ernest Bevin Academy

The best in everyone™
Part of United Learning

Strategic Aims

This policy aims to:

- Achieve consistency in the setting, recording, monitoring and marking of homework within and across departments
- Ensure that all homework is of a high quality
- Reduce paper use linked to homework through increased use of digital platforms
- Reduce instances of non-completion of homework

Responsibility: Assistant Principal	Date Approved: Autumn 2024
Approved by: Principal	Review Date: Autumn 2025
Monitored by: Assistant Principal	Links to other Policies: Assessment and Reporting

Independent learning – home learning

One of the traits of an outstanding learner is the ability to work independently and be robust against setbacks. Staff need to develop each learner's confidence so that they are able to tackle work and find ways to overcome areas of difficulty independently.

At EBA the belief is that regular setting of meaningful homework enables students to:

- Develop independent work skills essential for academic success at all levels
- Be robust and resilient when challenging work is set
- Demonstrate integrity through their ownership of their work
- Increase their capacity and confidence to problem solve
- Take on responsibility for their learning and management of time
- Grow a love of learning and discovery of knowledge
- Experience success

Monitoring homework

Curriculum Leaders (Heads of Department) will check regularly that homework is being set on Teams according to the frequency schedule and department guidelines. They will address any issues with the member of staff.

Parental support

Parents can support their children by regularly checking homework due dates on Teams and ensuring that homework is completed on time.

Equalities statement

The academy is committed to setting high-quality homework as this has an important role to play in

supporting progress and attainment and fostering independent learning skills. Furthermore, if homework is used effectively, it will improve the knowledge and cultural capital of disadvantaged students. As such, homework is vital in meeting the academies' strategic aims. There is a homework club in the library at the end of the school day which students can attend to get support when completing their homework.

KS3 (Years 7-9)

All homework is set in accordance with the timetable below. For example, your son can now expect to receive science homework every Tuesday.

Monday	Tuesday	Wednesday	Thursday	Friday
Humanities*	Science	Maths	English	MFL

*Humanities includes homework for both History and Geography.

Other subjects not included above (e.g. Art, Music, PE, etc.) will set project-based homework at the start of each half term that will be due in at the end e.g., termly competitions. All homework will be scheduled to be released at 20:00 and students will have exactly a week to complete it. For example, homework will be released for science every Tuesday at 20:00, and will be due in at 20:00 the following Tuesday.

Platforms

All homework will be completed on the online homework platforms that the school uses. Maths and English homework will be completed on Sparx, whilst Science, MFL and Humanities homework will be completed on Seneca. Every student has a login to these platforms. Classroom teachers can support students with logging in to the platforms. All homework will be recorded on teams, this will create a homework deadline calendar for students. On teams teacher also provides direct links to the platform and homework. Teachers also share resources e.g., revision materials, in the files tab on Teams.

Praise and Sanctions

All homework will be monitored by your sons' teachers. Praise and sanctions will be awarded accordingly:

- If a student completes their homework on time and achieves 100% across all questions, they will be awarded 3 praise points.
- If a student does not complete their homework, hands their homework in late, or does not put in the required effort, they will be awarded 1 behaviour point and will have to see their teacher for a restorative conversation at the end of the day.
- If a student persistently does not complete their homework, hands their homework in late, or does not put in the required effort, they will be awarded 3 behaviour points and will have a 1-hour detention at the end of the day. Persistent is defined as three times in a term.

KS4 and KS5

As students select option subjects for years 10-13 the homework approach is different. Subjects may still

use platforms e.g., Seneca and Sparx. All subjects will continue to use Teams to record homework deadlines and provide resources in files.

For KS4 students can expect at least one hour of homework a week per subject. At KS5 students will receive 5 hours of work a week per subject that they study. Sixth form students have independent study periods during the school day as well as after school to complete homework.

Flipped learning is frequently used at KS5 and sometimes at KS4, whereby students research and study content prior to their lessons. This means that more lesson time can be focused on exam practice.