



Ernest Bevin Academy

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Newsletter

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Summer Term | Tuesday 30th April 2024



Dear Parents and Carers,

Welcome back to the Summer Term. As we approach the final term of the school year, it is essential for our students to maintain their focus and dedication.

This April, the exam season has begun for Year 13 and our Purple Ties. Throughout the Spring Term, we have been focusing on managing exam preparation and stress. We invited Elevate, a specialist to work with our students on these themes.

We are thrilled to celebrate our success in national competitions. Our Purple Ties competed in the Physics Olympiad and we had success securing bronze awards - a fantastic accomplishment! Additionally, our A-level Computer Science students participated in the Oxford University Computational Thinking Challenge, and we are proud to announce their success. Congratulations to all students who took part, achieving merits and distinctions. We also have a student who was placed in the top 10% nationally and earned an invitation to the Oxford University National Computing Challenge, where he demonstrated his coding skills, receiving a certificate of Merit.

Furthermore, we are excited to celebrate our boys' achievements in extracurricular activities. We have several published authors who participated in the Young Writers competition, and we applaud their creativity and hard work. A special mention goes to one of our Blue Ties who performed with the Philharmonic Orchestra at the Southbank Centre—an outstanding achievement!

In our continued commitment to wellbeing, last Tuesday evening we held a Parents' Workshop on supporting your child's mental health and wellbeing. It was a lovely event and we would like to thank the parents who attended, and Phoebe and Vanessa, from the Education Wellbeing Service, for leading it.

We are now on X (Twitter) and Instagram. Follow us on: @ErnestBevinAcad (X) and ernestbevinacademy (Instagram). We will be updating you with lots of lovely photos and events in school as well as activities within the school community.

Finally, as we prepare for exams, I want to wish all our students the best of luck. Remember, your hard work and dedication will pay off.

Ms Dohel,
Principal

Key Dates

6th May: May Bank Holiday - School closed

8th May: SEND Afternoon Tea

9th May: 1st GCSE Exam -Science

27th May - 31st May: Half Term

Friday 21 June 2024 (INSET - School closed)

Friday 5 July 2024 (INSET - School closed)

Upcoming Term Dates: (2024-2025 Academic Year)

Autumn term 2024

Monday 2 September 2024 (INSET - School closed)

Tuesday 3 September 2024 (INSET -School closed)

Wednesday 4 September 2024 (Year 7 and 12)

Thursday 5 September - Whole school returns

Friday 20 December 2024 - End of term

Half term: Monday 28 October 2024 to Friday 1 November 2024

Spring term 2025

First day: Monday 6 January 2025

Last day: Friday 4 April 2025

Half term: Monday 17 to Friday 21 February 2025

School News

Sixth Form

We are delighted to celebrate the outstanding achievements of our A-level Computer Science students who participated in the Bebras Challenge (Oxford University Computational Thinking Challenge).

Their skill and ability in computational thinking has garnered remarkable results, and we congratulate all participants. Among the students, we are proud to recognize Boluwatife, Hamza, Nicholas and Jethro for their commendable performances, earning Distinction awards.

A special congratulations goes to Mohammad, who not only attained a Distinction but also secured the title of "Best in School." His exceptional performance placed him in the top 10% nationally, earning him an invitation to the Oxford University National Computing Challenge, where he demonstrated his coding skills, receiving a certificate of Merit.

Furthermore, for the first time, our Computer Science department nominated students to participate in the British Algorithmic Olympiad – a National Mathematics and Computer Science exam, which emphasizes problem-solving and logical thinking. We commend Nicholas, Sami and Mohammad for their participation, with Mohammad meriting another certificate of Merit for his exemplary performance. We are immensely proud of all our students' accomplishments and their dedication to excellence in computer science.



Mohammad awarded "Best in School"

Student Stars



Science Stars

"I feel a great sense of pride and achievement as I look back on the Science Stars graduation ceremony that took place at St. George's, University of London. It was a memorable moment for me in my teaching career, as I watched my Purple Ties students walk across the stage to receive their well-deserved honours.

It all began when we registered our learners into the St. George's tutorship programme for science stars. It was clear that this project would positively affect their academic attainments. The programme provided personal support, specialised materials and professional advice which enabled our Key Stage 4 science students to excel.

Throughout the school year, my students experienced incredible success. Many of them found concepts once regarded as challenging to be so simple while others just found them to be simple. Their hardwork was very impressive.

Finally, graduation marked the end of long hours spent on books and hard work by these students. At graduation, we had an electric atmosphere of anticipation as we gathered there to represent Ernest Bevin Academy." Mr Carolino, Science teacher.

Thank you Mr Carolino and the St. George's students for enabling this programme.



Congratulations

Best Uniform

We expect all our students to be dressed smartly.
We would like to celebrate the following who have received best uniform awards this month:

100% Attendance

We expect 100% attendance for all our students to help them attain their best results at school.
We would like to celebrate the following who have received 100% attendance awards this month:



Mohamed Year 11, Tiago Year 7



Robin Year 8

Massed Strings Day

Last month, Ryad (Blue Tie) performed at the Queen Elizabeth Hall, Southbank Centre for Massed Strings Day with the Philharmonia and Benedetti Foundation.

"The day I went to the Queen Elizabeth was amazing. When I entered the hall, there were lights everywhere, it had many rooms and its own café. Each group of people representing their schools were taken to an area where we would play as an orchestra.

Afterwards, we moved into the rehearsal hall where we practised our songs for different instruments. We practised two pieces called Saturn and Mars by Gustav Holst. We were also told that some musicians from the Royal Philharmonic Orchestra would join us later when we play to the audience.

We then moved to the room where we would perform and were joined by the Philharmonic Orchestra musicians. They were amazing and helped us perfect our pieces. Then came the time for us to perform, the audience was seated and everyone fell silent. The conductor told the audience what we were playing, counted us in and we played. Once we were done, we stood up and bowed and the audience clapped.

This experience was amazing and I hope to be able to do it again as I progress in my violin playing."
- Ryad, Blue Tie



CCF

Year 8 and 9 students who wish to join the CCF will be able to apply from April this year. Please see Mr Riches (Every Tuesday) or Mr Kay for more information.



Outstanding Behaviour

Every term we celebrate outstanding behaviour and last Term some Blue and Yellow Tie students were rewarded with a cooking session in recognition of their hard work and achievements. All boys involved have worked extremely hard since the beginning of the Spring Term, have constantly followed all expectations placed on them and have gone above and beyond to exhibit positive and amazing behaviour in school.



Published Authors

Young Writers runs a national writing competitions for schools, helping to turn imagination and creativity into confidence and writing ability. Their aim is to inspire the next generation and instil in them a love of creative writing.



Our students are featured in the book *Unsolved - Tales of Fiction*. Secondary School students were challenged to write a story in just 100 words on the theme of 'Unsolved' They were encouraged to consider all elements of crime and mystery stories: the crime itself, the victim, the suspect, the investigators, the judge and jury.

Well done to Talha (Red Tie), Dawood (Green Tie), Blake (Red Tie), Michael (Red Tie), Bilal (Red Tie), Pawel (Green Tie) and Muhammed (Green Tie). Amazing news.



Purple Ties



Muhammed and Mr Maclaclan

Three of our Purple Ties students took part in the British Physics Olympiad (BPhO) Intermediate Challenge (Year 11). The BPhO is an annual international competition that challenges students' physics and problem-solving knowledge and skills. This year just over 3000 students entered the competition from around the world. To give you an idea of how tough the paper was, students needed to score 21 out of 50 to score a Gold Award, which was awarded to only 8.6% of entrants.

Two of our students achieved a Bronze Certificate (awarded to only 25% of entrants). Massive congratulations are in order - it was a particularly tough competition paper, even by BPhO standards, and the timing of the competition meant that it was on the final day of mock exams, sat as a fourth consecutive exam in a single day by our students. This took incredible determination, dedication, and focus, and we are proud of their achievements.

Well done Muhammed, Ryan and Zakir.



Curriculum Focus - Drama

In Drama this last half term, our Yellow Ties have been looking at what theatre was like in Ancient Greece with a heavy focus on Choral Speaking. A homework assignment on the topic was to design and create a theatre mask with exaggerated emotions that is brightly coloured. Year 7 tried really hard on these masks and created some of the best Mr Kilner has ever seen in Drama.



Careers

St. Georges University

This April, we had the opportunity to attend a special Year 12 careers event at St. George's University. The event focused on careers related to working in the medical profession, providing valuable insights and information to our Year 12s.

"I found the Careers Fair at St George's very useful. It showed me the different career pathways I could go into from studying science - this was eye opening. The Careers Fair has also furthered my understanding of the many jobs I could go into. The most useful talk at the end, in my opinion, was about Paramedical Science - as I am keen to continue into that field at university." Tenzi, Year 12



"I really enjoyed my visit to St George's University careers event. I learnt a lot more from visiting in person than reading about courses. It was encouraging and you can see the variety of options you have. Also, meeting the experts in each field was amazing as I was able to ask any questions I had, and speaking to the students who are currently studying each course was uplifting and helped me understand each course more.

Afterwards, I was able to choose two courses, and they explained each in detail as well as the requirements for each course. It was very informative and uplifting, and I would recommend anyone, if the opportunity arises, to attend." Jonathan, Year 12

Exams Focus - The final countdown

This month we continue our exam focus, helping our students prepare for next month's upcoming exams.

Here are some tips to help you make the most of this crucial countdown period before the May exams:

Review Your Study Schedule: Take a look at your study schedule and make any necessary adjustments to ensure you're allocating enough time to each subject.

Prioritise: Identify the subjects or topics that need the most attention and prioritise your study time accordingly.

Break It Down: Break down your revision into smaller, manageable chunks. Focus on one topic at a time to avoid feeling overwhelmed.

Use Active Study Techniques: Instead of simply reading through your notes, actively engage with the material. Try techniques like summarising, teaching the content to someone else, or creating flashcards.

Practice Past Papers: Practice makes perfect! Make use of past exam papers to familiarize yourself with the format of the exams and identify areas where you may need additional practice.

[Click Here for >> GCSE Past Papers](#)

[Click Here for >> A-LEVEL Past Papers](#)

Seek Help When Needed: Do not hesitate to reach out to teachers, tutors, or classmates if you are struggling with a particular topic. They can offer

clarification and support.

Stay Organised: Keep your study materials organised and your study space clutter-free. This will help you stay focused and productive.

Take Breaks: Remember to take regular breaks during your study sessions to rest and recharge. Taking short breaks can improve your concentration and productivity.

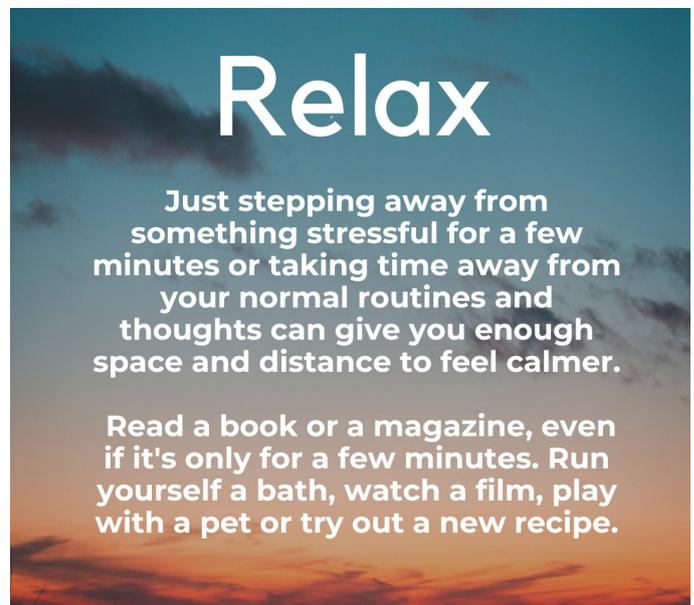
Stay Healthy: Maintain a healthy lifestyle by eating nutritious meals, staying hydrated, getting enough sleep, and incorporating some physical activity into your routine. A healthy body supports a healthy mind.

Stay Positive: Keep a positive attitude and believe in yourself. Visualise success and stay motivated by reminding yourself of your goals and the rewards that await you after the exams.

Plan Relaxation Time: It is important to take breaks and relax, especially during such a stressful period. Schedule in some time for activities you enjoy helping alleviate stress and keep yourself balanced.

Stay Consistent: Stick to your study schedule and remain consistent in your efforts. **Consistency** is key to success, especially during the final stretch of exam preparation.

Remember, you've worked hard throughout the year, and this final month is your opportunity to showcase your knowledge and skills. Stay focused, stay determined, and give it your best effort! Good luck!



EXAMPLE SCHEDULE (GCSE)

WEEK 1

DAY 1-2: REVISE AND SUMMARISE KEY FACTS FROM SUBJECT A (E.G., MATHS)
DAY 3: PRACTICE EXAM-STYLE QUESTIONS FOR SUBJECT A
DAY 4-5: REVISE AND SUMMARISE KEY FACTS FROM SUBJECT B (E.G., ENGLISH LITERATURE)
DAY 6: PRACTICE EXAM-STYLE QUESTIONS FOR SUBJECT B
DAY 7: REVIEW AND CONSOLIDATE LEARNING FROM THE WEEK.

WEEK 2

DAY 1-2: REVISE AND SUMMARISE KEY FACTS FROM SUBJECT C (E.G., BIOLOGY)
DAY 3: PRACTICE EXAM-STYLE QUESTIONS FOR SUBJECT C
DAY 4-5: REVISE AND SUMMARISE KEY FACTS FROM SUBJECT D (E.G., HISTORY)
DAY 6: PRACTICE EXAM-STYLE QUESTIONS FOR SUBJECT D
DAY 7: REVIEW AND CONSOLIDATE LEARNING FROM THE WEEK.

WEEK 3

DAY 1-2: REVISE AND SUMMARISE KEY FACTS FROM SUBJECT E (E.G., GEOGRAPHY)
DAY 3: PRACTICE EXAM-STYLE QUESTIONS FOR SUBJECT E
DAY 4-5: REVISE AND SUMMARISE KEY FACTS FROM SUBJECT F (E.G., CHEMISTRY)
DAY 6: PRACTICE EXAM-STYLE QUESTIONS FOR SUBJECT F
DAY 7: REVIEW AND CONSOLIDATE LEARNING FROM THE WEEK.

WEEK 4

DAY 1-2: REVISE AND SUMMARISE KEY FACTS FROM SUBJECT G (E.G., PHYSICS)
DAY 3: PRACTICE EXAM-STYLE QUESTIONS FOR SUBJECT G
DAY 4-5: REVIEW WEAKER AREAS FROM PREVIOUS SUBJECTS.
DAY 6-7: FINAL REVIEW, FOCUS ON EXAM TECHNIQUES, AND RELAXATION.



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5 MISTAKES TO AVOID THE NIGHT BEFORE AN EXAM

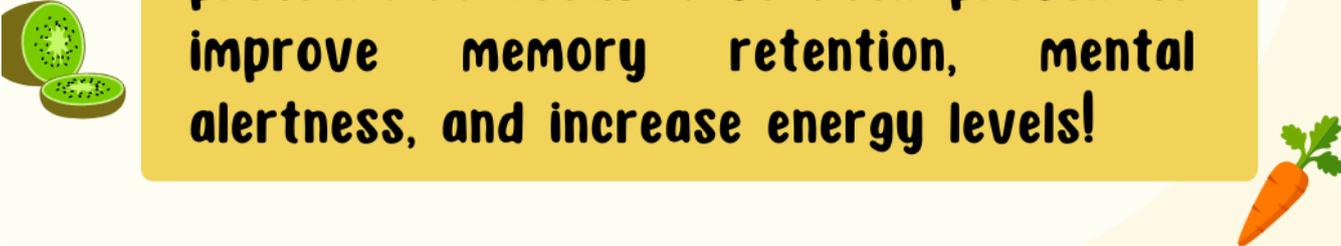
by @inner_drive | www.innerdrive.co.uk



- 1. SKIPPING DINNER**
- 2. HAVING TOO MUCH CAFFEINE**
- 3. RE-READING OVER YOUR NOTES**
- 4. CRAMMING LAST-MINUTE STUDYING**
- 5. STAYING UP LATE REVISING**



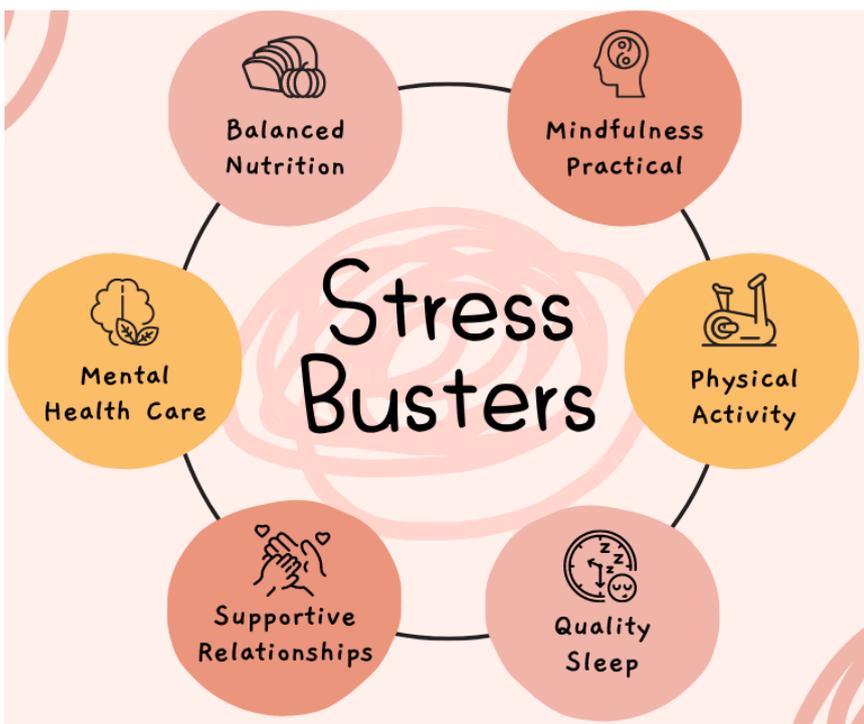
Exam Diet



Instead of sugary foods, try to snack on nuts, cottage cheese, figs, dried fruits, oatmeal, eggs, and yoghurt. These protein-rich foods have been proven to improve memory retention, mental alertness, and increase energy levels!



Exam Stress



To support our students in managing exam stress, we have compiled a list of resources to help them cope during this challenging time. Here are some links that provide valuable tips and guidance:

[Academic and exam stress : Mentally Healthy Schools](#)

[Coping with exam pressure - a guide for students - GOV.UK \(www.gov.uk\)](#)

[Information for 11-18 year olds - Exam stress - Mind](#)

We encourage students to explore these resources and reach out if they need additional support.

Alumni Visit

We received a visit from former students at the end of April to pick up their exam certificates. The boys were excited to be back and got to see their names on our honour roll. Ms Dohel was happy to see her star Maths students. All joined university to study STEM subjects and Economics.

A callout for former students of EBA. Please join our Alumni Network (See details below)



Sreeram, Ms Dohel, Talha, Adeeb and Ramyan



Join our Alumni Network



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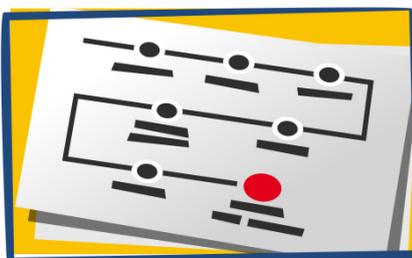
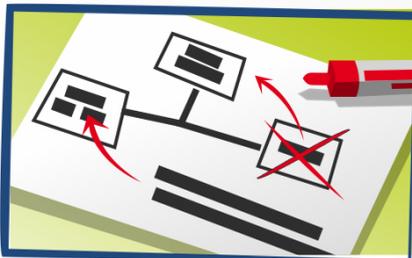
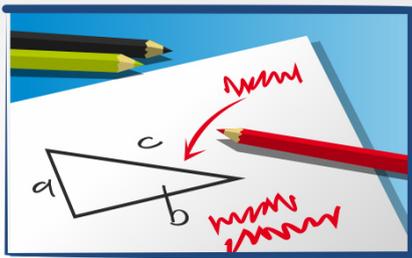
FF Future First
Part of the network

Student Support

5 Ways to Use Dual Coding

by @inner_drive | www.innerdrive.co.uk

Dual coding is the process of blending both words and pictures while learning, but what are some specific different ways you can do this?



1. Drawings

These boost learning by getting students to think deeply about information

2. Diagrams

These are helpful for breaking down complex concepts or processes to make them easier to understand

3. Posters

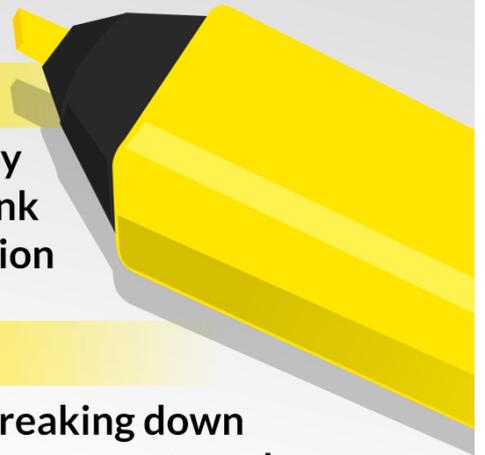
These are great for combining writing, pictures, and diagrams all within one page of information

4. Timelines

These can be used for information that happens in a particular order or sequence

5. Graphic Organisers

These organise verbal and visual information by the relationships between different concepts. Examples include tree diagrams, mind maps, and Venn diagrams



Parent Notices



Parking Notice - Polite Reminder

We kindly request that you refrain from parking on the single yellow lines outside the school premises. We've received complaints from local residents about this issue and it is causing significant concerns. Not only does it inconvenience our neighbours, but it also poses a safety hazard by blocking emergency exits and impeding access to car parks. Your cooperation in adhering to parking regulations outside the school is greatly appreciated and will contribute to a safer and more considerate environment for everyone.

What is Good Attendance?



PLEASE DONATE YOUR PRE-USED GOOD QUALITY UNIFORM

UNIFORM DRIVE



Pre-loved Uniform Wanted

If you are having a clear out over the holidays, please can you donate any good quality clean outgrown uniform via the collection drum in reception or ask your son to bring the uniform items into the main office. We are keen to help families and the environment by finding homes for outgrown uniform.

Everything from ties to PE tops are welcome! We are particularly keen for large trousers.

Community Notices

If you have a community notice that you would like us promote, please email mail@ermestbevinacademy.org.uk for details.



BETTER

WANDSWORTH HERITAGE FESTIVAL 2024

[Click here for Festival Programme >>](#)

18th May – 9th June 2024

Are you ready for Voter ID?

On May 2 Londoners will be voting for a new Mayor, with a General Election also on the horizon.

New Government rules mean you must now bring photo ID when voting in person.

Photo ID includes (but is not limited to) the following: photocard driving licence, passport, Oyster 60+ card, Freedom Pass, older person's or disabled person's bus pass, blue badge. They must be originals, not copies.

If you do not have any of these, you can apply for a free Voter Authority Certificate (VAC) by 5pm on 24 April.

See a full list of acceptable ID, plus details on how to apply for a VAC at gov.uk/voting-photo-id.

You will receive a booklet through your door from London Elects which includes a list of all candidates standing for the Mayoral election, mini-manifestos and information on how to vote, including Voter ID.

Full details on how to vote in Wandsworth, how to register to vote and voter ID, are also available on the council website at wandsworth.gov.uk/vote. If you have any questions or concerns you can call (020) 8871 6023.



Measles is circulating, it is serious, very infectious and can cause complications.

Especially for those with a weakened immune system, babies under one year and pregnant women.



You need **two doses of MMR vaccine** to protect you, see your GP practice to make an appointment.

It is never too late to have your MMR.

i mmunisation
the safest way to protect your child





Music Production!

Wednesdays

18:30-19:30

at

Burntwood School

Wandsworth Music Rap group!

Write your own lyrics, compose your own tracks and make your own beats with our experienced industry specialist.

This class is for students year 7 - year 13.

Timings:
7:30-8:30pm

Location:
Building 8
Burntwood School
Burntwood Lane
SW17 0AQ

Cost:
£78 per term

Students can sign up for the new term by using the [link here!](#)



Rap

Wednesdays

19:30-20:30

at

Burntwood School

National Work Experience Week 2024



Summer 2024

There are over 350 roles within the NHS, whatever your skills, qualifications or interests, there is a career waiting for you.

At SWL Training Hub, we offer a range of opportunities including work experience and career events if you are considering a career within primary care. SWL Training Hub are pleased to announce a new WEX programme for school students in state schools in South West London.

(Please note that the programme will not accept students who study at independent schools on this occasion.)

The work experience application process for 2024 will open on Monday 11th March 2024 and **is for over 16 years old only**.

Please be aware work experience is popular and always oversubscribed, we therefore cannot guarantee a placement. Early applications are encouraged.

Work experience provides an opportunity to gain insight through observation into the many roles available within primary care.

Please note work experience placements are based at various practices in South West London and placements are unpaid. SWL Training Hub will not meet any costs of travel, subsistence, parking or accommodation.

We are offering a 3 day work experience internship which will have some classroom activities and the opportunity to shadow staff in a wide variety of job roles and areas, both clinical and non-clinical in primary care. The practices who offer work experience vary per borough due to organisational reasons.

To those who have applied, your responses will be reviewed by the SWL Training Hub Team and you will be contacted if your application has been successful. Unfortunately, a placement is not guaranteed. In the meantime, we politely ask you to please not contact the office in regards to your application status as the information provided will not differ from the information on this webpage.

Eligibility

Students must be a minimum of 16 years of age and study at a non fee-paying school in South West London.

[Apply here >>](#)