





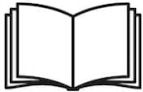










15 steps to becoming an 'Awesome pupil at Ernest Bevin College'

While you are working from home, try and complete **AS MANY** of these as possible. As you complete the activities, write the date or colour in the box to help you keep track. Keep your work as we will ask you to talk about it to your tutor when you arrive at Ernest Bevin College.

<p>1. Write a letter to your future self.</p>  <p>What is happening right now? How do you feel about it all? What are your biggest hopes and fears about moving school?</p>	<p>2. Write down three ways you can be kind to someone this week.</p> <p>You may have already kind to lots of people during the week. Think of times when it made you feel good about yourself.</p> 	<p>You will be studying maths at secondary school.</p> <p>3. Can you identify five times you have used maths in your daily life?</p>  	<p>4. Come up with three questions about the world around you.</p>  <p>Something that you would like to ask your new science or geography teacher. For example, why does my cat have stripes? What would it be like living in a desert?</p>
<p>5. Watch your favourite film or read your favourite book again.</p>   <p>Write a short review (100-200 words) to a friend explaining why you think that they should read/watch it.</p>	<p>6. Write down three things you would do if a friend of yours was anxious about starting a new school.</p> 	<p>7. Create your own musical instrument using household objects.</p> <p>You could use items from your recycling, dried beans, elastic bands etc. Experiment with different ways you could use the items to create sounds.</p> 	<p>8. Have a conversation with the oldest person you know about their life. This could be a grandparent, friend, aunt or uncle.</p> <p>Think about the questions you would like to ask, such as: • Tell me about the food you ate. What were your meals like? What were your favourite sweets? • What games did you play? • What was it like being at school? Who was your favourite teacher? Was it strict? Did you have a favourite lesson? Was there a lesson you hated? • What was your favourite book or comic when you were my age?</p>
<p>9. Make your own map of the neighbourhood.</p> <p>Identify key buildings, parks, statues, schools and anything else you can think of that you notice. Try to create your own symbols.</p> 	<p>10. 'I am' poem:</p> <p>You will be meeting a lot of new people and friends when starting secondary school.</p>  <p>Write an 'I am' poem to introduce yourself. It should be a minimum of 5 lines and a maximum of 10. e.g. I am excited to see my friends I am nervous about the different subjects etc.</p>	<p>11. Give 3 tips to the reception children starting at your old primary school.</p> 	<p>14. You are being interviewed on TV.</p> <p>Think of 4 questions you would like to be asked. Now think of your answers.</p> 
		<p>12. Turn a favourite song or story into a picture that summarises it.</p> 	<p>15. Design a new logo for the DT department.</p>  <p>Create a new logo that you think reflects all the exciting projects that you will take part in the Design and Technology department.</p>
		<p>13. Find a recipe and work out the ingredients needed for 30 people</p> <p>In science you will need to understand about managing risk. Make a list of hazards involved when cooking this meal.</p>	